

**UNCRC states:**

All children with disabilities have the right to the best possible life (article 23, UNCRC).

All children have the right to an education (article 28, UNCRC).

**Accessibility Action Plan**

<b>Targets</b>	<b>Strategies</b>	<b>Outcome</b>	<b>Time Frame</b>	<b>Goals Achieved</b>
Ensure that the procedures for administration of medicines to pupils are in line with local guidelines Healthcare Policy drawn up by RCT and adopted by school	Audit current need of pupils and staff in line with authority guidelines documents. Re-write job descriptions as necessary	Health Care plans in place for all pupils who require medication in school. Appropriate training provided to staff where necessary	Ongoing 03:03:26	Pupils, staff and parents / carers confident that correct procedures are followed. Health care policy shared and agreed by all partners of school and implemented
Improve physical access in line with LA Accessibility Strategy.	Audit current and future needs.	Physical adaptations carried out when appropriate and necessary.	2026-2029	Physical access for all.
To ascertain the need for reasonable adjustments to be made for visits to school by parents/carers, e.g. concerts, consultation evenings.	Include a question on all letters when inviting parents / carers to attend school functions, e.g. 'Do you have any special requirements which we need to consider?'	The school able to make reasonable adjustments to enable disabled parents / carers to visit school.	2026-2029	Parents / carers with disabilities able to visit the school.
To inform the LA in advance with as much notice as possible when pupils with disabilities transfer to/from the school.	Contact LA giving appropriate details ASAP.	LAs capacity to prioritise physical adaptations to school improved.	2026-2029	Physical accessibility of school improved.

To identify training needs of staff on differentiating the curriculum.	Audit current training needs of staff and include findings in SIP. Staff Inset Timetable and Staff minutes	Teachers and teaching assistants able to fully meet the requirements of disabled children with regards to accessing the curriculum.	2026-2029	Increase in access to the New Curriculum. Planned Training as part of SIP and MER
To ensure the safety of pupils and staff during school trips / extra curricular activities/ leisure sporting and cultural visits.	Contact Health and Safety Executive for advice. Provide training for staff to carry out risk assessments.	Pupils with disabilities able to take part in all school activities.	2026-2029	Increase in access to the whole curriculum.
Develop the use of ICT to enable pupils with disabilities to access the curriculum when appropriate.	Audit training needs of staff. Explore suitable ICT software. Request advice from ICT CDO.	Pupils with disabilities able to access the curriculum.	2026-2029	Increase in access to the whole curriculum.
During refurbishment of school building ensure that works carried out comply with Disability requirements.	Consult with appropriate staff – including premises management officer, staff from Visual Impairment and Hearing Impairment Service.	Work on improving the environment for disabled pupils carried out as appropriate.	2026-2029	School environment improved for disabled pupils.
Ensure that the learning needs of disabled pupils are met within the classroom.	High quality Teaching. Classroom observations, tracking pupil progress, consulting with pupils and parents/carers as and when appropriate.	Progress and achievements of disabled pupils in line with that of all pupils.	2026-2029	Equality of opportunity.