



Rhondda Cynon Taf County Borough Council

Governing Body of Abernant Primary School

2024 - 2025

This report is a summary of the steps taken by the Governing Body in the discharge of its functions since the last report was published.

1. Clerk to the Governing Body

The Clerk to the Governing Body is Mrs Gaynor Davies, Director of Education and Inclusion, Ty Trevithick, Abercynon, Mountain Ash, CF45 4UQ.

2. Chairperson of the Governing Body

The Chairperson of the Governing Body is **Mr J H Davies** c/o Ysgol Gynradd Abernant / Abernant Primary School, Teras Richmond / Richmond Terrace / Aber-nant, Aberdâr / Aberdare CF44 0SF

3. Members of the Governing Body

The following people are currently members of the Governing Body.

Name			Category of Governor	Appointed By	Retirement Date
Mr	John	Davies	LEA	Council Members	10/06/2026
Mrs	Pauline	Jones			03/10/2025
Mrs	June	Landeg			08/07/2023
Miss	Rhian	Smith	Parent	Parents	
Mrs	Laura	McKeown			01/11/2025
Miss	Lisa	Thomas			
Miss	Sinead	Burns			
Mrs	Julie	Lloyd	Community Governors	Governors	14/09/2026
Mr	Gavin	Davies			27/10/2025
Mr	Leighton	Griffiths			29/05/2026
Mrs	Caryl	Hamer	Teacher	Teaching Staff	14/02/2026
Mrs	Paula	Loring	Staff	Non-Teaching Staff	10/10/2025
Mrs	Julie	Kucia	Headteacher		

When fully constituted this governing body is made up as follows

LEA Representatives	3
Parent Governors	4
Staff Representative	1
Headteacher	1

Community Governors	3
Teacher Governor(s)	1
Minor Authority (if applicable)	0
Total	13

Sharing in the community. All children brought an item/items to be donated to the Food donation point at tesco.



Keeping fit – Funky Fitness does Halloween.



MW came 1st in her age category at the SW Police Race against Hate Competition



Resolutions

There were no resolutions passed at the last meeting.

Election of Parent Governors

The next election of parent governors is due to take place on 04:11:25.

If, however, any Parent Governor(s) resign before this date arrangements will be made for an election to be undertaken at the appropriate time.

Financial Statement

Enclosed, as appendix A is a copy of the school's financial statement for the Financial Year 2024/25.

School Performance Data

The New Curriculum for Wales provides progression information for the pupils. National tests for years 3 and 6 are still undertaken. The school is performing at a good level.

School Prospectus

The School Prospectus is updated annually to include any changes required by the Welsh Assembly Government or other related bodies. A copy of the prospectus is generally issued to parents whose children are starting school for the first time or transferring from Infant to Junior school or Junior/ Primary to Comprehensive School.

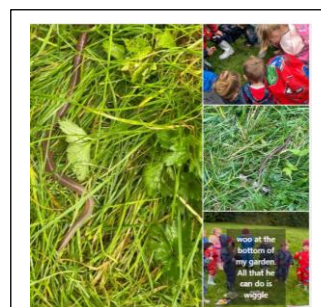
Parents are informed if any amendments are made to the existing prospectus.

There have been no changes to the school prospectus.

School Development Plan

Governors are responsible for drawing up (in conjunction with staff) the School Development Plan. The plan identifies the direction the school will take, over a three-year period, in delivering the curriculum. The plan is regularly monitored and revised to take account of progress made and any changes to curriculum requirements.

The School Development Plan for the 2024-2025 academic year was approved by Governors. The targets set included short, medium and long-term aims, and were regularly reviewed by the Governing Body.



Our Vision

At **Abernant Primary School** we believe in the concept of lifelong learning and the idea that both adults and children learn new things every day. We maintain that learning should be a rewarding and enjoyable experience for everyone; it should be fun.

Through our teaching, we equip children with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in their lives. We believe that appropriate teaching and learning experiences help children to lead happy and rewarding lives. We also believe in equality of opportunity to succeed for **every** child and our learning programmes will enable each learner to reach his / her challenging yet realistic targets.

To this end we have adopted a collaborative approach.

"Education by design is a classroom dynamic that guides the thoughtful design of learning experiences for children. Children frequently work collaboratively to achieve desired results – as they develop knowledge and understanding, critical and vital habits of mind."

Emotional Behavioural Development is grounded in strong values. It is standards driven. It is built on the development of effective learning communities.

We believe that education must be experiential, must nurture independence and must enable all members of each generation to develop the judgments necessary to take responsibility for: The conduct of their lives, the shaping of their societies and Global citizenship. We believe that judgment is the integration of knowledge, skills and standards of ethical behaviour that guides decisions, commitment, and action.

Throughout this, and every other curriculum-based policy, the right of every child to acquire and apply basic Skills is implicit and their entitlement to support in the acquisition of those skills is fundamental.

Use of the Welsh Language – Communication

This school is an English medium school, lessons and other school activities are communicated through the medium of English. The use of the Welsh language is promoted by the use of incidental Welsh with all pupils throughout the school day.

Should parents request that their child is taught at this school in a language other than English this request will be given due consideration.

Pupils for whom English is a second language are catered for according to their needs with input from appropriate personnel.

Sporting Aims and Achievements

Football team were runners up in the John Parker Cup tournament.

We had 1st and 3rd individual winners in the SW Police, race against hate competition and first team award for the boys of year 1 and year 2. (See photos above)



Term Dates and Holidays 2024/2025 Academic Year

Key dates for 2024/2025

Holiday 	Dates
Autumn half term	Monday, October 28 – Friday, November 1, 2024
Christmas holidays	Monday, December 23, 2024 – Friday, January 3, 2025
Spring half term	Monday, February 17 – Friday, February 21, 2025
Easter holidays	Monday, April 14 – Friday, April 25, 2025
Summer half term	Monday, May 26 – Friday, May 30, 2025

Community Focussed schools

A community-focused school is one that: ‘provides a range of services and activities’, often beyond the school day, to help meet the needs of its pupils, their families and the wider community. Across Wales many schools already provide some community services including adult education, study support, ICT facilities and community sports programmes. The development of community-focused schools is not just a short-term project or initiative, but a real opportunity for schools and communities to work together in new ways for the future benefit of children, young people and adults.

The school works with the parents, governors on fundraising and school events, SIP etc. Work with NSPCC, Welsh Water, Local food bank, Tesco, local cluster schools, other schools in RCT, local high schools etc.

Review of School Policies

The school has a large number of Policy documents covering both curriculum and non-subject areas. These documents are constantly reviewed/revised by staff/governors to incorporate changing trends and legislation. Further information is available by contacting the Headteacher during school time.

Additional Learning Needs

The School’s Policy for the Assessment of and Provision for, pupils with additional learning needs is summarised as follows:

The School’s policy for the identification, assessment and provision for pupils with Additional Learning Needs is consistent with the requirements of the Additional Learning Needs Code for Wales (approved by the Senedd on 23rd March 2021) under section 4 of the Additional Learning Needs and Education Tribunal (Wales) Act 2018.

The School’s Additional Learning Needs Co-ordinator (ALNCo) works closely with all other members of staff to ensure that individual educational plans are developed and implemented to meet the needs of pupils, appropriate to those who require them.

The ALNCo also liaises with all members of staff, to ensure that the progress of all pupils is regularly monitored and assessed and to ensure that each pupil reaches his or her potential.

During the current academic year, on the date of the PLASC census:

4 pupils have IDP's

4 pupils have additional support

During the 2024-2025 financial year £28,832.08 was allocated to meet the requirements of pupils with Additional Learning Needs.

Access for Disabled Pupils

The governing body is mindful of the requirements of the Disability Discrimination Act (DDA) 1995 and The Special Needs and Disability Act (SENDA) 2005 in drawing up the School Development Plan/Post Inspection Action Plan, and the day-to-day operation of the whole site.

The school is committed to ensuring that all pupils are able to participate in the school curriculum and (where they desire) in activities such as after school clubs, leisure/sporting events and educational visits. All aspects of accessibility, including access to written information are included in the planning process. The Authority has in place an Accessibility Strategy and in line with this strategy has had an audit of the school site undertaken, as part of an Authority wide brief, to identify any potential barriers and (ultimately) improve the access to the school.

Fabric of the Building & Provision of Toilet Facilities

The building is generally in a good state of repair. New windows and fire exit door installed in nursery.

Target Setting

No longer a requirement.

Attendance Information

School's attendance for 2024 – 2025 was 91.92%, our target was 92.5%, so -0.58% off our target and fifth out of fifteen schools in our cluster.

Admission/Transition Arrangements

The County Borough Council is the Admissions Authority for all schools (other than Church schools where the schools governing body is the admissions authority) within the Authority's boundary. The school's admission arrangements are, therefore, operated in line with the Authority's policy on school admissions which is contained in the publication Starting School book. The book is made available to parents at the point of their application for their child's admission to school. The contents of this book can also be accessed online on the Authority's website.

Pupils will usually remain in the school until they complete year six and then transfer to secondary school. This school is a feeder school for St Jonn's Baptist and

Aberdare Community Comprehensive School, however, pupils may apply to attend any secondary school they choose subject to compliance with the Authority's admissions policy.

School Leaver

17 pupils left the school for High school.

Healthy Eating

School has healthy school phase 4 and healthy eating is promoted by all staff members and pupils are rewarded with certificates and stickers for reward.

APPENDIX A

Abernant Primary SCHOOL

PROVISIONAL FINANCIAL STATEMENT FOR 2024/2025

<u>EMPLOYEE COSTS</u>	<u>Total Spent</u>
TEACHERS (including Headteacher/Supply/Reading support)	380,265.27
MANUAL WORKERS (Caretaker/Supervisory Assistants/Cleaners)	31,426.60
A.P.T. + C (School Clerks/Nursery Nurses/School Aides)	98,669.63
<u>PREMISES RELATED</u>	
REPAIRS TO BUILDING/SITE, (INCLUDING GROUNDS MAINTENANCE/SECURITY)	4,000
ENERGY	13,450.87
RATES	6,041.50
WATER	2,500
CLEANING MATERIALS	1000
<u>SUPPLIES, SERVICES AND OTHER EXPENSES</u>	
SCHOOL EQUIPMENT AND FURNITURE	10,000
POSTAGE	100.00
TELEPHONES	2,200
INSURANCE	9,702
CLERKING GOVERNING BODY/FINANCIAL ADMINISTRATION/PERSONNEL	/

USE OF DISTRICT FACILITIES	/
MISCELLANEOUS	/
TOTAL:	559,301.87
<u>INCOME</u>	
MISCELLANEOUS	
TOTAL	