



Curriculum for Wales Abernant Primary School "The Wonder Curriculum"

Vision

Abernant Primary believes that every child should enjoy their childhood. Our children become confident, eager to embrace challenge and are valued for their individuality. They recognise their strengths and aspire to achieve their ambitions in a rich, dynamic, caring environment. Our children become independent, resilient learners and make a positive contribution to society.

Aims

- We foster a nurturing, inclusive environment where children feel valued and value others.
- We encourage individuality and aspire to develop happy independent and resilient learners.
- We promote a Rights Respecting culture and celebrate diversity.
- We aspire our children to be innovative and creative contributors.

Curriculum Design

Our curriculum has been designed and developed in consultation with all partners of our school to realise the vision. It is designed so that it is suitable and provides equity and inclusivity for all learners. It has been designed after participation in high quality professional development, rigorous research and reflection. 'The Wonder Curriculum' at our school is fully committed to:

- ensuring the four purposes underpin our vision and aspirations for our learners,
- fulfilling the mandatory elements
- it being broad and balanced
- includes learning experiences within and across all areas of learning.

Curriculum and Pedagogy

Our school curriculum is a consistent thread from framework, to middle level layer, to long term to short term plans. School uses its Progression maps for all 6 areas of learning to ensure learning opportunities are designed to be purposeful, contextualised and steeped in cynefin. Weaved and referenced consistently throughout our curriculum are; cross-curricular skills, RVE and Sex and Relationships. Our curriculum also aids the contribution to the goals set out as a nation in the Well-being of Future Generations Act (Wales) 2015 and can be used as a vehicle for embedding UNCRRC. As a school we recognise that a curriculum is everything that our pupils will experience in pursuit of the four purposes. "It is not simply what we teach, but how we teach and crucially, why we teach it." That is why we continually put pedagogy at the forefront of our practice, providing creative, innovative and exciting learning experiences within and outside the school for our pupils at Abernant.

Assessment

Assessment is a fundamental part of the teaching and learning process at Abernant. We recognise that the interrelationship between curriculum, assessment and pedagogy is key to supporting learners to make meaningful progress in their learning. We as a school have selected the knowledge, skills and experiences that best support our learners to progress in the ways described in Curriculum for Wales. Assessment at Abernant takes many forms; diagnostic, summative and formative procedures are in place. These assessments are used to ascertain a baseline, support individual learners on an ongoing, day-to-day basis, identify, capture and reflect on individual learner progress over time and to understand group progress in order to reflect on practice. Our focus will be on identifying where the learner is in their learning, their next steps and the support or challenge needed to move forward in their learning.

Review

Our curriculum at Abernant will be kept under review on a termly basis. Our MER cycle is a rigorous, thorough and more importantly a live document – that is adjusted after monitoring tasks, evaluations and reviews have been carried out. All staff are fully aware that the school's curriculum will continue to evolve in order to meet the differing needs and interests of the changing cohorts of children and to meet the needs of the ever-changing world in which we live. As professionals we will continue to work, collaboratively with other regional/cluster schools and external agencies to ensure up to date and innovative practice continues. Close alignment of the School Improvement Plan, Performance Management procedures and the undertaking of high-quality professional training will be maintained and prioritized to secure further effective improvement and future success.